

ENGLISH

Watch the video to understand the concept of **was / were*

<https://youtu.be/AVzPOIXPCgo>

Using was

He was	late for the class
She was	in the library
Tina was	plying on the beach
Jim was	playing with his Toy soldier

Using were

We were	at the market
You were	swimming
They were	late for the show.
Tim and Tom were	in the hall

Fill in the blanks with the correct helping verb was/were

1. We _____ at school last Sunday.
2. They _____ working on their project.
3. I _____ so happy yesterday.
4. Where _____ he playing?
5. You _____ very busy on Monday.
6. Reena and Meena _____ climbing on the tree.
7. Sonu _____ late for school.
8. My teacher _____ explaining addition sums.

Cross the incorrect (~~were~~) option in the following sentences

1. The boys **was / were** enjoying the party.
2. I **was / were** jumping on the bed.
3. She **was / were** alone in the house.
4. We **was / were** in our dance class.
5. Hitesh **was / were** running fast.
6. I **was / were** working.
7. A lot of students **was / were** singing together.
8. That girl **was / were** coming towards me.

9. That black pencil **was / were** in the box.
10. Those puppies **was / were** playing.

* **Do page 57 – 58 in grammar book**

MATHS

Division

Watch the video to understand the concept of Division as Reverse Process of Multiplication

<https://www.youtube.com/watch?v=PQiwWvtxO-0>

Do page 104 in book

Note: Revise tables 2 to 15

HINDI

पाठ-12

बड़े काम का थैला

अभ्यास-कार्य-२

१. प्रश्नों के उत्तर लिखें-

(क) दादाजी के साथ बच्चे कहाँ जा रहे थे?

(ख) अपना थैला साथ में लेकर जाना क्यों ज़रूरी है?

(ग) पॉलिथीन कैसे हानिकारक होता है?

- पुस्तक गुंजन में पृष्ठ ८६ का अभ्यास-कार्य करे

UOI

Task -1

Going further – Impact of human actions on our natural resources

Land Pollution

Land pollution is anything that damages or contaminates the land. There are many causes of land pollution- from the trash we throw away in our homes, to waste found at the dump which, can contaminate groundwater as well as pollute nearby lakes.

Look at the pictures below and write the names of things that cause land pollution.



Task -2

Read the passage and reflect your understanding on the same:-

Managing Garbage

Garbage is great environment hazard. It comes from various sources- used paper, tiffin packing, plastic bags, ice-cream wrappers, bottle caps, fallen leaves from the trees and many more. Garbage makes the premises ugly, unkempt and breeds diseases.



A lot of trash that is thrown away contains material that can be recycled and reused such as paper, metals and glass which can be sent to the nearest recycling centre or disposed of to the junk dealer. It also contains organic matter such as leaves which can enrich soil fertility.

A compost pit can be made at a convenient location where kitchen leftover can be placed with layers of soil. This would help decomposition to make valuable fertilizer. This would also prevent pollution that is usually caused by burning such organic waste.

Answer the following questions –

Q1- From where does garbage come?

Q2- What problems do garbage create for the mankind?

Q3- What happens to the disposed of material at the recycling centre?

Q4- What did you learn from this passage?

Watch this wonderful video to get more knowledge about our environment and plastic pollution.

https://www.youtube.com/watch?v=ODni_Bey154

Learners will be reading page no. 10.

Say 'No' to Plastic **7** **Our Environment**

Plastic takes many years to decompose. It remains in water or land and pollutes it. Many animals get choked due to it. Here are some simple ways to reduce plastic use.



Refuse to take plastic bags from sellers and shops.



Carry your own cloth bag from home for grocery and other shopping. You can also use jute and paper bags instead.



Use less or no plastic bottles, plastic containers, plastic sheets, plastic toys and plastic stationery.



Throw plastic bags and plates, cups you see lying on road or have used, in plastic recycle bin which is the **Blue** bin.

10

Read the passage. Find a word in the word-bank that could replace each number. Write the word on the matching line below. Use each word only once.

Recycle	used	
resources		
materials	saved	
energy	new	throw
pollution		longer
less	conserve	



People use a lot of Earth's(1). Sometimes people (2) resources away. But many things people throw away can be conserved or (3). Conserving makes a resource last a lot (4). One way people can help (5) resources is to recycle. When people (6) resources can be processed and used again. For example (7) aluminium cans can be processed into (8) cans. Recycling also helps save (9) and reduce (10). Reusing resources saves the energy needed to find and produce new materials. Making new (11) can pollute the air and water. Sometimes making materials from recycled items causes (12) pollution.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

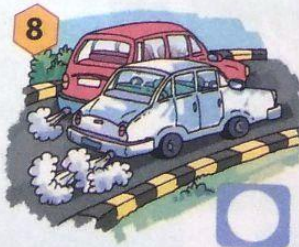
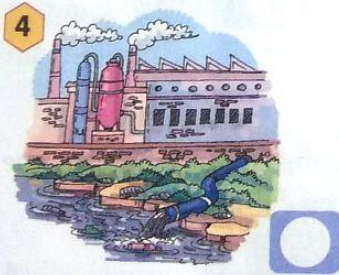
Do page no. 11 as home assignment in the book.

Our Environment

8

Eco-Friendly

We should do our best to protect the nature. We should not spoil it. Cross (X) the pictures in which people are making air, land or water dirty.



NOW FIND OUT

Name the rivers or lakes of your area.

WRITING PRACTICE

हिंदी सुलेख पुस्तिका में पृष्ठ:4 करो

MUSIC

Watch the video and practice

https://youtu.be/Li8ggRQv_Ec